

Frank McCourt H.S. - SLT Meeting – December 2, 2014

Present: D. Salzberg (principal), C. Rade (teacher), E. Smith (teacher), C Guzman-Mountzis (student), Maria Hartman, Ina Norris, Ann Marie Foss

### Review of SLT bylaws

Change: Section 1, 1.1 – core members of the team – from 10 members to 7.

Points of clarification on the bylaws

Article 2, Section 1, consistency of attendees

“The minimum number of monthly meetings shall be 10” (we will be 1 short this year)

Should we have more consistency in who comes?

- we have relative consistency.
- same two students always come
- two of a group of five teachers will come every time

Where should we post the minutes?

- we can post it on the website
- maybe on a section of the PTA website

Should we sign off on the bylaws?

DS: we should make the changes that were suggested and approved today, and then sign off that all constituencies approve the new bylaws.

Summary of changes:

- Section 1, 1.1 – we will reduce the number of members from 10 to 7
- We will post the minutes on the FMHS website, not on paper anywhere

Suggestion – it would be great to fundraise money for a fulltime parent coordinator

### The CEP

DS will file the CEP once we've written it.

Parent goal:

- participation in the learning environment survey up to 45%
- the PTA started a communication blast, which will be a big help with the survey
- steps: parent blast, discussion in PTA meetings, post on PTA website and FMHS website, can talk about it at a parent pot luck (time around the survey)
- steps: we will advocate the on-line survey, though we've ordered the paper survey that parents can fill out
- steps: ask advisors to follow up with parents to put pressure on for more participation

Student goal:

- to make the school more bilingual savvy. A lot of parents at conferences couldn't communicate
- questions for student government: do we want more FMHS communication translated? do we want an event for parents who speak other languages? how can we improve translation for parent-teacher conferences?

- steps: during intersession we will have three parent coordinator interns who will work on a project to increase parent involvement – one of these projects is an event to welcome Spanish speaking parents.
- steps: soliciting students to translate non-confidential materials

Staff goals:

- increase the 43% college ready score on our School Snapshot by increasing the number of students who score the 75% on the ELA regents and 80% on Algebra Regents
- steps: having more students retake regents for higher scores, more diagnostics, more prep opportunities
- have at least 80% of upper house students earn one credit during the intersession
- steps: place students in courses they are interested in, offer support during the intersession semester, have a mid-term progress report for parents, during the intersession, increase the audience for the expo at the end of the intersession to incentivize the students to earn their credit